

ESSENTIALS OF THE ENGLISH LANGUAGE WEEK 1: DAILY ASSIGNMENTS

Notes to remember

Both the parent and the child are students! You are both learning together! Discuss the thinking process as you go - this is the unique and fruitful dialectic portion of Essentials.

Copying the charts should take no more than 20 min each day

Editing exercises, homophones, and spelling should take no more than 20 mins each day. The list of homophones is divided up into 3 sets for the 3 years (pg 485) - choose a set that is most appropriate for your child's ability.

The parent should read over the next chapter before class - so this week, you should be reading over week 2.

Day 1

- ☐ Copy Chart A (pg 398 & 399) - parent and child! Students should focus on memorizing information in grey first, then move on to regular and bold type.
- ☐ Copy Chart B (pg 400 & 401) - parent and child!
- ☐ Editing Exercise (sentences 1-3) (pg 31, or next page in this guide)
- ☐ *Review week 1 homophones (pg 485, or blue page in this guide); how would you define each word? If you are not sure, use a dictionary - a great opportunity for your child to get familiar with looking up something alphabetically.)*
- ☐ *Review week 1 spelling rule (pg 463, or green page in this guide); make flash card. Year 2/3 students can use the Advanced Spelling Rules on pg 465 if needed.*

Day 2

- ☐ Copy Chart A (pg 398 & 399) - parent and child; set a timer for 20 minutes and work on A & B to fill out as much as possible. Be creative - use sidewalk chalk or window markers!
- ☐ Copy Chart B (pg 400 & 401) - parent and child.
- ☐ Editing Exercise (sentences 4, 5) (pg 31, in this guide)
- ☐ *Review week 1 homophones (pg 485), think of a sentence for each*
- ☐ *Review week 1 spelling rule (pg 463); review flash card. Year 2/3 students can use the Advanced Spelling Rules on pg 465 if needed.*

Day 3

- ☐ Copy Chart A (pg 398 & 399) - don't look! Work together to try to fill out as much of the chart as possible from memory. Then, check your chart, make corrections, and fill in any missing parts.
- ☐ Copy Chart B (pg 400 & 401) - have student dictate the chart as parent does the writing
- ☐ Editing Exercise (sentences 6, 7) (pg 31, in this guide)
- ☐ Review week 1 homophones (pg 485) think of a sentence for each
- ☐ Review week 1 spelling rule; student gets to quiz parent on the given examples and the flashcard (the tables have turned!!)

Day 4

- ☐ Copy Chart A (pg 398 & 399) - race day! Parent and child race to see who can fill out as much of the chart as possible (alone) without looking
- ☐ Copy Chart B (pg 400 & 401) - race day! Parent and child race to see who can fill out as much of the chart as possible (alone) without looking
- ☐ Editing Exercise (sentences 6, 7) (pg 31, in this guide)
- ☐ Review week 1 homophones (pg 485) think of a sentence for each
- ☐ Review week 1 spelling rule; parent gets to quiz student on the given examples (payback time!)